

Note for students: This lesson plan template matches the model that is recommended in Preparing to Use Technology: A Practical Guide for Technology Integration. For support, consult your book to develop an original lesson plan.

Lesson Title:

Lesson Author:

Grade Level:

Subject Area:

Time Allotted for the Lesson: *Express in number of class meetings and/or number of hours.*

Short Description of Lesson: *Write a brief, yet concise, description of what occurs in this lesson (50 words).*

In this lesson, the students . . .

Classroom Layout and Grouping of Students: *Where will learning take place? How will the room be organized? How will students be grouped? (whole group, individuals, pairs, small groups, etc).*

State Curriculum Standards met in this lesson: *Go to the state curriculum standards at <http://state.tn.us/education/ci/curriculum.shtml> (use state standards where you are in preparation) and select the grade content/level appropriate standards that are being met in this lesson. Copy and paste below:*

National Education Technology Standards for Students (NETS•S) met in this lesson: *Go to the <http://cnets.iste.org/index.html> and select NETS•S 2007 grade level profile (K-2, 3-5, 6-8, 9-12) the appropriate indicator(s) and standard) that are being met in this lesson. Copy and paste below.*

Instructional Objective(s): *Each instructional objective [learning outcome] for this lesson should identify the A, B, C and D. (Activities are NOT learning outcomes).*

- 1.
- 2.
- 3.

Materials, Resources and Technology:

List all materials (textbook, other books, maps, crayons, research guides) technology resources (computers, printer, scanner, internet connection, cameras, etc) and web addresses that are needed for this lesson. If you are using copyrighted materials, you must include title, author, date, city and publisher.

Materials and resources needed for this lesson.

- 1.
- 2.
- 3.

Technology resources needed for this lesson

- 1.
- 2.
- 3.

Web Addresses needed for this lesson:

Website name (e.g. Yahoo), followed by the site's complete web address <http://www.yahoo.com>.

- 1.
- 2.
- 3.

Student's Present level of Performance and Knowledge: Do the students have the adequate knowledge to complete the lesson successfully? What pre-requisite skills must the students have to complete the lesson content? Include technology skills.

Instructional Procedures

Lesson Set:

How will you open the lesson to motivate the students? How will you relate this lesson to previous learning & to real life experiences, to explain the importance of the learning to the students? (requires student involvement)

Techniques and Activities:

List the step-by-step activities in sequential order as they occur in the lesson. They clearly identify what is to take place in the lesson. Within the procedures a variety of classroom **teaching strategies (methods)** are identified. **Student centered activities** are included as well as **guided practice** of the learning is included.

- 1.
- 2.
- 3.

Lesson Closure:

How will the lesson come to a close? The content should be summarized and related to future lessons, and actively involve the students).

Adaptations for Special Learners: *How will you adapt the learning/equipment for students with special needs?*

Supplemental Activities: Extension and remediation: *Extensions are additional activities to expand learning on the lesson content. Remediation activities include methods to reteach the learning for students who need more instruction/practice.*

Assessment/Evaluation: *How will you measure the student's success? Formally or informally? Formal evaluation of student work requires that a grade is taken while informal might be monitoring of work, or class discussion. This section should contain a description of the assessment process, the criteria for achievement, and performance levels. The criteria should directly align to objectives and instruction. Describe your plan for providing feedback to your students.*

Student Products: *What artifact(s) or products will result from the lesson? (such as a report, newsletter, diagram, slideshow, drawing, etc.)*
